

Course Title	: HISTORY OF MODERN BRITAIN
Course Code	: HST2364
No. of Credits/Term	: 3
Mode of Tuition	: Sectional approach
Class Contact Hours	: 3 hours per week
Category in Major Prog.	: Elective
Prerequisite(s)	: None
Co-requisite(s)	: None
Exclusion(s)	: None
Exemption Requirement(s)	: None

Brief Course Description

This course will survey the course of British history since 1688. In particular, we will discuss the creation of parliamentary government, the development of Britain as an industrial nation, and the rise and fall of Britain as a Great Power. It will focus on both domestic and global/ imperial aspects of British history.

Aims

To assist students to understand the course of modern British history, both as a means of understanding contemporary British in its historical context and as a means of understanding selected aspects of modernity in a focused national context.

Learning Outcomes

1. Demonstrate an understanding of the basic chronology and themes of British history since 1688;
2. Demonstrate the ability to understand and analyze difficult primary sources (including fiction) within their historical context;
3. Demonstrate the ability to synthesize information from various sources in order to construct, and evaluate an historical argument;
4. Demonstrate the ability to discuss primary and secondary texts orally;
5. Demonstrate the ability to write clear and well-organized essays

Measurement of Learning Outcomes:

- a) Two quizzes testing understanding of the basic chronology and themes of modern British history;
- b) Essay assignments that require analyzing and synthesizing primary or secondary texts (or both);
- c) Regular class discussions that focus on primary and secondary sources within the context of the basic chronology and themes of modern German history.

LO	Essays	Quizzes	Class Participation
1		X	X
2	X		X
3	X		X
4			
5	X		

Indicative Content

- I. British Constitutionalism and Reform (1688-1832)
 - A. The Glorious Revolution and Parliamentary Supremacy
 - B. Walpole and the Creation of Political Stability
 - C. Popular Politics, the French Revolution, and Radicalism
 - D. Reform, 1820s-1832
- II. Britain and the World (1688-1850)
 - A. The Age of Mercantilism
 - B. 18th Century Diplomacy and War
 - C. The Rise of the British East India Company
 - D. The American Revolution
 - E. Britain's Engagement with China
- III. An Industrial Revolution? (1750-1880)
 - A. An Age of Manufactures
 - B. Domestic Industry
 - C. King Cotton
 - D. The Standard of Living Debate
 - E. Industrialization and British Society
 - F. The Poor Law and the Chartists
- IV. Victorian Society (1830-1900)
 - A. Evangelicalism and the Crisis of Faith
 - B. Political Economy and "Self-Help"
 - C. The Reformist Impulse
 - D. Gender and Society
 - E. An Age of Equipose?
 - F. Disraeli, Gladstone, and the Creation of Modern British Politics
 - G. The Great Depression and the Victorian Crisis (1880s-1890s)
- V. The Age of Empire (1857-1960)
 - A. The Indian Revolution
 - B. The New Imperialism
 - C. Technology of Imperialism
 - D. Popular Imperialism
 - E. Imperialism and Social Reform
- VI. Labour's Century (1906-2007)
 - A. Mass Electorate, Mass Society, Mass Culture
 - B. The Rise of a Welfare State
 - C. A Land Fit for Heroes and A People's Peace: War and Society
 - D. The 1945 Labour Landslide and the Origins of Consensus
 - E. The Permissive Society
 - F. Race and Britishness
 - G. The Winter of Discontent
 - H. Margaret Thatcher and the end of consensus
 - I. New Labour—New consensus?
- VII. Britain and the World in the twentieth century (1914-present)
 - A. Their finest hour: Britain in an age of total war
 - B. Indian Independence and the winds of change
 - C. Affluence or decline?

- D. Britain and the European Union
- E. Britain and the world in a postcolonial era

Teaching Method

This course will employ a combination of lectures and seminar discussions.

Assessment

The course grade will be based on 100% continuous assessment, subdivided as follows:

Three essays @ 16%	48%
Two quizzes @ 16%	32%
Class Participation	20%

Required/ Essential Readings

Heyck, Thomas William, *The Peoples of the British Isles: A New History. Vol. II, From 1688 to 1870*. Chicago: Lyceum Books, 2002.

Heyck, Thomas William, *The Peoples of the British Isles: A New History. Vol. III, From 1870 to the Present*. Chicago: Lyceum Books, 2002.

Recommended/ Supplementary Readings

Bartlett, Thomas, *The Fall and Rise of the Irish Nation: The Catholic Question, 1690-1830*, Savage, MD: Barnes & Noble, 1992.

Bebbington, D.W., *Evangelicalism in Modern Britain: A History from the 1730s to the 1880s*, Winchester, NH: Unwin Hyman, 1989.

Bentley, Michael, *Politics without Democracy, 1815-1914*, 2nd ed., London: Fontana, 1996.

Berg, Maxine, *The Age of Manufactures: Industry, Innovation and Work in Britain, 1700-1820*, 2nd ed., London: Routledge, 1994.

Brewer, John, *The Sinews of Power: War, Money, and the English State, 1688-1783*, New York, Knopf, 1989.

Brewer, John, Neil McKendrick, and J.H. Plumb, *The Birth of a Consumer Society*, Bloomington: Indiana University Press, 1982.

Brown, Judith M. and W. Roger Louis, eds., *Oxford History of the British Empire: The Twentieth Century*, Oxford: Oxford University Press, 2000.

Cain, P.J., and A.G. Hopkins, *British Imperialism: Innovation and Expansion*, London: Longman, 1993.

Cain, P.J., and A.G. Hopkins, *British Imperialism: Crisis and Deconstruction, 1914-1990*, New York: Longman, 1993.

Caine, Barbara, *English Feminism, 1780-1980*, New York: Oxford University Press, 1997.

Cannadine, David, *The Decline and Fall of the British Aristocracy*, New Haven: Yale University Press, 1980.

Cannadine, David, *Lords and Landlords: The Aristocracy and the Towns, 1770-1967*, Leicester: Leicester University Press, 1980.

Cannon, John, *Aristocratic Century: The Peerage of Eighteenth-Century England*, Cambridge: Cambridge University Press, 1984.

Clark, Anna, *The Struggle for the Breeches: Gender and the Making of the British Working Class*, 1995.

Clark, J.C.D., *English Society, 1688-1832*, 2nd ed., Cambridge: Cambridge University Press, 2000.

Colley, Linda, *Britons: Forging the Nation, 1707-1837*, New Haven: Yale University

- Press, 1992.
- Daunton, M.J., *Progress and Poverty: An Economic and Social History of Britain, 1700-1850*, New York: Oxford University Press, 1995.
- Davidoff, Leonore and Catherine Hall, *Family Fortunes: Men and Women of the English Middle Class, 1780-1850*, Chicago: University of Chicago Press, 1987.
- Devine, T.M., *The Scottish Nation: A History 1700-2000*, New York: Viking 1999.
- Floud, Roderick, and Donald McCloskey, *The Economic History of Britain Since 1700*, 2 vols., 2nd ed., New York: Columbia University Press, 1994.
- Foster, Roy, *Modern Ireland, 1600-1972*, New York: Penguin Press, 1988.
- Harris, Jose, *Private Lives, Public Spirit: A Social History of Britain, 1870-1914*, New York: Oxford University Press, 1993.
- Harris, Tim, *Politics Under the Later Stuarts: Party Politics in a Divided Society, 1660-1715*, New York: Longman, 1993.
- Harrison, Brian, *The Transformation of British Politics, 1860-1995*, New York: Oxford University Press, 1996.
- Hill, Bridget, *Women, Work, and Sexual Politics in Eighteenth-Century England*, Montreal: McGill-Queen's University Press, 1994.
- Hilton, Boyd, *The Age of Atonement: The Influence of Evangelicalism on Social and Economic Thought, 1785-1865*, New York: Oxford University Press, 1987.
- Hoppen, K.T., *The Mid-Victorian Generation, 1846-1886*, New York: Oxford University Press, 1997.
- Hunt, Margaret R., *The Middling Sort: Commerce, Gender, and the Family in England, 1680-1780*, Berkeley: University of California Press, 1996.
- Jenkins, Geraint H., *A Concise History of Wales*, Cambridge: Cambridge University Press, 2007.
- Jones, Gareth Stedman, *Languages of Class: Studies in English Working Class History, 1832-1982*, New York: Cambridge University Press, 1984.
- Joyce, Patrick, *Visions of the People: Industrial England and the Question of Class, 1840-1914*, Cambridge: Cambridge University Press, 1990.
- Kearney, Hugh, *The British Isles: A History of Four Nations*, Cambridge: Cambridge University Press, 1989.
- Langford, Paul, *A Polite and Commercial People: England, 1727-1783*, New York: Oxford University Press, 1989.
- Laybourn, Keith, *The Evolution of British Social Party and the Welfare State, c. 1800-1993*, Keele: Keele University Press, 1995.
- Laybourn, Keith, *A Century of Labour: A History of the Labour Party, 1900-2000*, London: Sutton Publishing, 2000.
- Lees, Lynn Hollen, *The Solidarities of Strangers: The English Poor Law and People, 1700-1948*, Cambridge: Cambridge University Press, 2007.
- Marshall, P.J., ed., *The Oxford History of the British Empire: The Eighteenth Century*, New York: Oxford University Press, 1998.
- Marwick, Arthur, *Britain in a Century of Total War*, Boston: Little, Brown, 1968.
- McCrillis, Neal R., *The British Conservative Party in the Age of Universal Suffrage*, Columbus, Ohio State University Press, 1998.
- Newman, Gerald, *The Rise of English Nationalism: A Cultural History, 1740-1830*, New York: St. Martin's, 1987.
- O'Gorman, Frank, *The Long Eighteenth Century: British Social and Political History, 1688-1832*, London: Arnold, 1997.
- Parry, Jonathan, *The Politics of Patriotism: English Liberalism, National Identity and Europe, 1830-1886*, Cambridge: Cambridge University Press, 2006.

- Parry, Jonathan, *The Rise and Fall of Liberal Government in Victorian Britain*, New Haven: Yale University Press, 1996.
- Perkin, Harold, *The Origins of Modern English Society, 1780-1880*, Toronto: University of Toronto Press, 1969.
- Perkin, Harold, *The Rise of Professional Society: England Since 1880*, London: Routledge, 1989.
- Plumb, J.H., *The Growth of Political Stability in England, 1675-1725*, London: Macmillan, 1967.
- Porter, Andrew, ed., *Oxford History of the British Empire: The Nineteenth Century*, Oxford: Oxford University Press, 1999.
- Porter, Bernard, *Britain, Europe and the World, 1850-1982*, London: Allen & Unwin, 1983.
- Price, Richard, *British Society, 1680-1880*, Cambridge: Cambridge University Press, 1999.
- Rose, Sonya O., *Limited Livelihoods: Gender and Class in Nineteenth-Century England*, Berkeley: University of California Press, 1992.
- Rubenstein, W.D., *Capitalism, Culture, and Decline in Britain, 1750-1990*, New York: Routledge, Chapman & Hall, 1993.
- Smith, Harold L., *Britain in the Second World War: A Social History*, Manchester: Manchester University Press, 1996.
- Smout, T.C., *A Century of the Scottish People, 1830-1950*, London: Collins, 1986.
- Thompson, E.P., *Customs in Common*, New York: W.W. Norton, 1991.
- Thompson, E.P., *The Making of the English Working Class*, London: V. Gollancz, 1963.
- Thompson, E.P., *Whigs and Hunters*, New York: Pantheon Books, 1975.
- Thompson, F.M.L., *The Rise of Respectable Society: A Social History of Victorian Britain, 1830-1900*, London: Fontana Press, 1988.
- Turley, David, *The Culture of English Anti-Slavery, 1780-1860*, New York: Routledge, Chapman & Hall, 1991.
- Vincent, David, *Literacy and Popular Culture: England, 1750-1914*, New York: Cambridge University Press, 1989.
- Wahrman, Dror, *Imagining the Middle Class*, Cambridge: Cambridge University Press, 1995.
- Wiener, Martin, *English Culture and the Decline of the Industrial Spirit, 1850-1980*, Cambridge: Cambridge University Press, 1984.
- Wilson, Kathleen, *The Sense of the People: Politics, Culture and Imperialism in England, 1715-1785*, New York: Oxford University Press, 1995.
- Winter, J.M., *The Great War and the British People*, Cambridge, MA: Harvard University Press, 1986.
- Young, John, *Britain and the World in the Twentieth Century*, London: Arnold, 1997.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.

(4) To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on <https://pla.ln.edu.hk/>.